

	4	3	2	1
Strength of Argument	All sources are credible. Always on topic. Very informative.	Most sources are credible. Stays on topic most of the time. Somewhat informative.	Few credible sources. Stays on topic partially. Not very informative.	No credible sources. Lack of relevant points. not informative
Presentation	The subject is fully addressed and practiced. The speaker delivers the topic clearly. The students should connect with the audience, stays on focus, makes eye contact, and speaks clearly	The speaker mostly addressed the subject. Minor lapse on focusing. The student mostly as a connection with the audience.	The speaker seems nervous. The subject addressed is vague. Very few connections with audience.	Message is not clear. Speaker does not address audience. Not very practiced.
Quality of Information	Authoritative and relevant information	Not all information is relevant to the subject, but appears to be authentic	Some information is relevant, but may not be factual.	Information is not relevant or accurate.
Appeals	Good use of 2 or more appeals (Ethos, Pathos, Logos)	Good use of 1 of the appeals	Some use of appeals, but may not be strong or relevant	Little to no use of appeals